

## NURTURING SCHOOLS AWARD NEWSLETTER

# LEARNING



The Nurture approach to learning promotes the importance of focussing on a child's developmental stage and not just their age, this means recognising every child develops at their own pace – emotionally, socially, and academically. Just like some of us learn to ride a bike at 6 while others may not learn until much later.

The Nurture approach asks that we aim to meet each child at their current stage, not where we think they "should" be because of their age. This helps children feel safe, supported, and ready to learn. It also reduces pressure and allows real progress at a pace that suits them best.

By understanding and supporting their emotional and social development, we help build strong foundations for lifelong learning and wellbeing.

### In Action

*The nurturing schools project has helped me to focus on the skills I want the pupils in my class to be able to achieve, and look at more creative approaches to embedding these for them, before we apply them to texts or written work.*

**Mrs T Foggin Performing Arts Teacher**



### What is Nurture?

NURTURE IS ALL ABOUT HOW OUR SURROUNDINGS AND RELATIONSHIPS SHAPE US. IN SCHOOLS, A NURTURING APPROACH HELPS CHILDREN AND YOUNG PEOPLE BUILD SOCIAL AND EMOTIONAL SKILLS THEY MAY HAVE MISSED EARLY ON. THIS SUPPORT HELPS THEM FEEL BETTER, DO WELL IN SCHOOL, MAKE FRIENDS, AND HANDLE CHALLENGES MORE CONFIDENTLY.



### Introducing Nurture UK



### Questions and Feedback ?